

SMART GOAL PLANNING SHEET

Student Name _____ Date _____ Review Date with Teacher _____

Directions: Briefly describe an accomplishment you would like to achieve: **(for academics or co-curricular)**

Goal:
 _____ **EARN A 100% ON THE CELL PROJECT BY FOLLOWING THE DAILY ASSIGNMENTS.** _____

Goals should always be: **S** - specific **M** – measurable **A** – achievable **R** – relevant **T** – Timely

Specific: The goal stated above must be clearly defined (not clear= I want to be a better student this term; clear= I will have 100% HW completion rate for Term 1 or I will increase the next Lab grade by 10%)

Measurable: Measure your progress using percentage increases or an incremental increase in skill. *For example, to prepare for Friday's reading test, I will increase my score on the Quizlet activity by 10% each evening.*

Achievable: What do you need to accomplish the goal?

Relevant: Does this pertain to your current circumstances and desired outcomes?

Timely: Can success be determined within the next few days or weeks? YES (then go for it!) NO? Rewrite it.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Read instructions on green sheet. Create an Organelle/ Function KEY Decide on Materials	NO School: Finish the KEY Using textbook pg 61-66 or PPT Notes	GATHER MATERIALS STUDY!	GATHER MATERIALS STUDY for cell diagram quiz!
STUDY for cell diagram quiz!	QUIZ: cell diagram and microscope HW: Title the poster board Plant Cell or Animal Cell. Build the CELL	LABEL the organelles using your key Double check work by using the green sheet as a checklist	Type, print, & paste the chemical equation for Photosynthesis for plants only OR Cell Respiration for animal cells Print and Paste the KEY	Label macromolecules	Label or describe one type of Transport	Finish any Missing details
	PROJECTS DUE PEER REVIEW of projects for missing details.	Final submission: Revise any errors				

*write your action steps into your agenda for daily reference. Check it off after you complete it!