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## Investigating Your Pulse Rate

## Introduction:

The purpose of the is lab is to measure the variation of different heart rates for different people during various activities; learn about the heart and health "target zones" for heart rate during exercise.

What you need to know for this lab: The pulse may be felt at points where arteries pass over solid tissue, known as pressure points e.g. in the wrist and neck. Pulse rate is a direct measure of heart rate.

Heart rate can vary with age as shown below:
Average Heart Rate
(beats per minute)
Newborn 140
7 years 85-90
14 years $80-85$
Adult 70-80
In normal healthy individuals the heart rate, and therefore the pulse rate, varies with the phases of respiration. Irregular changes in heart rate occur in all people. Heart rate may be increased by exercise, nervous excitement, stress due to mental effort, by adrenaline entering the bloodstream or with increase in temperature caused by fever. The heart rate decreases when asleep and some medical conditions may also cause a drop.

## Safe Heart Rates (which are the same as Pulse Rates!)

During experiments the safe heart rate should not be exceeded. The safe level is given as the maximum heart rate for age, minus 20 beats per minute Maximum heart rate $=210-(0.65 \mathrm{x}$ age $)$

| Age | Maximum Heart Rate | Safe Heart Rate |
| :---: | :---: | :---: |
| 12 | 202 | 182 |
| 13 | 202 | 182 |
| 14 | 201 | 181 |
| 15 | 200 | 180 |
| 16 | 199 | 179 |
| 17 | 199 | 179 |
| 18 | 198 | 178 |

THE PROBLEM TO SOLVE: How will different physical activities affect my heart rate?
Hypothesis: $\qquad$

## Procedures and Observations:

Work in pairs. Throughout this activity you and your partner will take turns being the subject and the experimenter. Be sure to record your data in the charts below.

Materials iPad timer area to move

## Resting Heart Rate

First you must learn how to take a pulse. Study the picture to the right and locate the pulse in your partner's wrist. After you have sat quietly for 1 minute, have your partner count your pulse for 15 seconds. Record this number in Table 1 below. Determine your pulse rate for 1 minute by multiplying the number by 4 and record in Table 1. Repeat two more times and record in the table. Switch roles with your partner. Record your average resting pulse rate in Table 2.

Table 1

| Trial | Pulse Rate/15 sec. | Pulse Rate/min. |
| :---: | :---: | :---: |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
|  |  |  |



## Exercise and Pulse Rate

Perform the following activities, pulse should be taken by the experimenter for 15 seconds, then record your results in Table 2 (on the next page). Multiply this number by 4 and record on Table 2 Then, switch roles. Class data should be collected on the board.

1) The subject should stand stiffly at attention for 2 minutes. Then while the subject is still standing at attention, the pulse should be taken by the experimenter for 15 sec . Switch roles.
2) While seated, the subject should take a deep breath, exhale part of it and hold the breath as long as possible. While breath is being held, the subject's pulse should be taken by the experimenter for 15 seconds. Switch roles.
3) While seated, the subject should take deep breaths regularly for 30 seconds. After the first 15 seconds, the pulse of the subject should be taken by the experimenter for the remaining 15 seconds of deep breathing. Switch roles.
4) The subject should do air squats, pushups or high knee bends for 2 minutes. Immediately after exercising, the subject should sit and the pulse should be taken by the experimenter for 15 seconds. Then it should be taken again every minute for 15 seconds for the next 6 minutes. The time need for you pulse to return to the sitting pulse rate is called recovery time. Switch roles.
5)Determine the class pulse rates for males and females in each activity and record them in Table 2

## Table 2

| Activity | Your Pulse Rate/Min. | Average Female <br> Pulse Rate/Min | Average Male <br> Pulse Rate/Min |
| :---: | :---: | :---: | :---: |
| Average Resting |  |  |  |
| Standing at Attention |  |  |  |
| Breath Holding |  |  |  |
| Breathing Deeply |  |  |  |
| Type of Exercise |  |  |  |
| Exercise (1 min. after) |  |  |  |
| Exercise (2 min. after) |  |  |  |
| Exercise (3 min. after) |  |  |  |
| Exercise (4 min. after) |  |  |  |
| Exercise (5 min. after) |  |  |  |
| Exercise (6 min. after) |  |  |  |
| Determine the class pulse rate averages for male and females in each activity and record in Table 2. |  |  |  |

Construct a line graph to show what happens to your pulse rate after exercise. Put pulse rate per minute on the vertical axis and time in minutes on the horizontal axis. Plot your personal data, the average for females and the average for males.

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## Conclusions and Applications

1. How does your resting pulse rate compare with the average for your gender? Explain.
2. Why did you take a resting pulse rate (before the other activities)?
3. Why do you think holding your breath affects the pulse rate?
4. Compare the average male and average female pulse rates for the various activities.
5. For the same activity, do the pulse rates of females and males change in the same way?
6. Which activity increased your pulse rate the most? What does this increase indicate?
7. What do you think is the relationship between physical condition and pulse rate after exercise? Between physical condition and recovery time?
